

## Grade 10: Alternate Assessment & Accountability Folder (AAAF) Review Checklist

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Student Name:	Date:
School:	District:
Teacher:	Reviewed By:

### Components

Student Information Page	Y	N
Teacher Code of Ethics		
<input type="radio"/> Teacher /Administrator Signature	Y	N
Quiz Certification		
<input type="radio"/> Dated before test administration began	Y	N

### Organization

Everything required is found, easy to follow and organized.	Y	N
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### Score Sheets Provided

Section 3	Window 1	Y	N
Section 4	Window 2	Y	N

# Section 1: Attainment Task Work Sample: Window 1

Content Area: MATHEMATICS

Standard: 1

Choose and interpret the scale and the origin in graphs and data displays.

NAME	Y   N	CONTENT AREA	Y   N
DATE	Y   N	STANDARD	Y   N
GRADE	Y   N	SCORE	Y   N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED:

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Content Area: MATHEMATICS

Standard: 2

Represent data on the real number line using histograms and dot plots.

NAME	Y   N	CONTENT AREA	Y   N
DATE	Y   N	STANDARD	Y   N
GRADE	Y   N	SCORE	Y   N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED:

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Content Area: MATHEMATICS

Standard: 3

Use statistics appropriate to the shape of the data distribution to compare center (median, mean) of two or more different data sets.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: WRITING

Standard: 1

Communicate real experiences by engaging and orienting the reader by establishing a singular point of view, introducing characters, organizing a sequence of events that unfolds naturally and logically using dialogue, description and pacing with precise words and phrases, using descriptive details, sensory language, a variety of transition words and phrases to create a coherent whole and capture the action, and provide a reasonable conclusion and reflect on the experience.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: WRITING

Standard: 2

Produce clear and coherent writing in which the development, organization, and style are appropriate to task and purpose.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED:

Content Area: WRITING

Standard: 3

Develop writing as needed by planning, revising, editing, rewriting, and focusing on what is significant for a specific purpose and audience.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED:

## Section 2: Attainment Task Work Sample: Window 2

Content Area: MATHEMATICS

Standard: 4

When given equations using two or more variables, graph their relationship on a coordinate axes.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 5

Solve linear equations and inequalities in one variable.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 6

Use geometric shapes and their properties to describe objects.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED:

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Content Area: WRITING

Standard: 4

Use technology, including the Internet, to produce, publish, and update writing products and to display information.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED:

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Content Area: WRITING

Standard: 5

Gather relevant information from multiple print and digital sources; assess the usefulness and credibility of each source in answering the research question; integrate information selectively to maintain flow of ideas.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED: \_\_\_\_\_

Content Area: WRITING

Standard: 6

Conduct short research projects or solve a problem, demonstrating understanding of the subject under investigation.

NAME	Y    N	CONTENT AREA	Y    N
DATE	Y    N	STANDARD	Y    N
GRADE	Y    N	SCORE	Y    N

FULL ALIGNMENT:                  PARTIAL ALIGNMENT:                  UNALIGNED: \_\_\_\_\_